



BAPTIST HEALTH SYSTEM
SCHOOL OF
HEALTH PROFESSIONS
When Caring is Your Calling

Addendum Additions and Corrections May 2022

**Academic Catalog 2021-2022
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SAN ANTONIO, TEXAS 78229-3234**

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GENERAL SCHOOL POLICIES OF INTEREST AND APPLICABLE TO ALL STUDENTS

APPROVALS/ACCREDITATIONS

Page 11 – Updated

Department of Medical Imaging Technology

Associate of Applied Science in Radiologic Technology: Programmatic Accreditation

Joint Review Committee on Education in Radiologic Technology (JRCERT)

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The Radiologic Technology Program was awarded accreditation by the JRCERT for 8 years. The Radiologic Technology Program is currently on probationary status with JRCERT due to the rolling 5-year pass rate average.

UNDERGRADUATE CATALOG

UNDERGRADUATE CALENDAR

Pages 20-22 – Deleted/Revised

Spring 2022

January 3	Semester starts for first flex and full-term courses
January 17	Martin Luther King, Jr. Day—no classes school closed
February 2	Midterm grades/evaluations for first flex courses
February 4	Last day to withdraw with a “W” for first flex courses
February 27	Completion of first flex courses
February 28	Classes begin for second flex courses
March 2	Midterm grades/evaluations for full-term courses
March 4	Last day to withdraw with a “W” for full-term courses
March 14-20	Spring Break—no classes
April 6	Midterm grades/evaluations for second flex courses
April 8	Fiesta Holiday—no classes school closed
April 11	Last day to withdraw with a “W” for second flex
April 25—May 1	Finals week
May 1	Semester ends

~~May 2-8.....Semester Break—no classes~~

~~Students enrolled in mini-flex courses may withdraw with a “W” no later than midnight of the second Sunday of the course. See course calendar for other dates.~~

Summer 2022

May 9Semester starts for first flex and full-term courses
 May 30Memorial Day – ~~no classes~~ school closed
 June 8Midterm grades/evaluations for first flex courses
 June 10Last day to withdraw with a “W” for first flex courses
 July 3Completion of first flex courses
 July 4Independence Day – ~~no classes~~ school closed
 July 5Classes begin for second flex courses
 July 6Midterm grades/evaluations for full-term courses
 July 8Last day to withdraw with a “W” for full-term courses
 August 3Midterm grades/evaluations for second flex courses
 August 5Last day to withdraw with a “W” for second flex courses
 August 22-28.....Finals week
 August 28Semester ends
 August 29 – September 5Summer Break – no classes
 Students enrolled in mini-flex courses may withdraw with a “W” no later than midnight of the second Sunday of the course. See course calendar for other dates.

Fall 2022

September 6Semester starts for first flex and full-term courses
 October 5.....Midterm grades/evaluations for first flex courses
 October 7.....Last day to withdraw with a “W” for first flex courses
 October 30.....Completion of first flex courses
 October 31.....Classes begin for second flex courses
 November 2.....Midterm grades/evaluations for full-term courses
 November 4.....Last day to withdraw with a “W” for full-term courses
 November 24-25Thanksgiving Break – ~~no classes~~ school closed
 November 30.....Midterm grades/evaluations for second flex courses
 December 2Last day to withdraw with a “W” for 2nd flex courses
 December 19-25.....Finals week
 December 25Semester ends
 December 26 – January 8, 2023.....Winter Break – no classes

Students enrolled in mini-flex courses may withdraw with a “W” no later than midnight of the second Sunday of the course. See course calendar for other dates

SCHOOL HOLIDAYS ~~—NO CLASSES~~

Spring 2022

~~January 17Martin Luther King, Jr. Day— school closed~~
~~March 14-20.....Spring Break— no classes~~
~~April 8Fiesta Holiday— school closed~~
~~May 2-8.....Semester Break— no classes~~

Summer 2022

May 30Memorial Day – school closed
 July 4.....Independence Day – school closed
 August 29 – September 4.....Summer Break – no classes
 September 5Labor Day – school closed

Fall 2022

November 24-25Thanksgiving Break – school closed
 December 23-26.....Christmas – school closed
 January 2, 2023New Years – school closed
 December 26 – January 8, 2023.....Winter Break – no classes

OTHER HOLIDAYS OF MENTION – CLASSES IN SESSION

2022

~~President’s Day.....February 15-21~~
~~Good Friday.....April 15~~
 JuneteenthJune 19
 Constitution Day.....September 17
 Columbus DayOctober 11
 Veterans DayNovember 11

UNDERGRADUATE ADMISSION INFORMATION

Page 26 – ~~Deleted~~

Criminal Background Checks for Medical Imaging Technology Applicants

Associate of Applied Science in Radiologic Technology

Admission ~~for Texas residents~~ is conditional upon a clear Identogo criminal history review. Any findings other than clear will require a Texas Medical Board (TMB) criminal history review. Applicants will be required to submit fingerprints to Identogo. The applicant will pay the cost of the fingerprint scanning services (approximately \$45) and the TMB criminal history review (approximately \$100) and must provide to the Admissions Department staff a copy of the

TMB criminal history review results prior to the first day of the semester to ensure acceptance into the program. ~~If the results letter indicates any status other than eligible, the results will be reviewed by the program director to determine acceptance into the program. Admission for non-Texas residents is conditional upon a criminal background check.~~ Any findings will require an additional pre-application ethics clearance completed by the American Registry of Radiologic Technologists (ARRT). The applicant will pay the cost of the criminal background check (approximately \$45) and the ARRT pre-application ethics review (approximately \$100) and must provide to the Admissions Department staff a copy of the pre-application ethics review results prior to the first day of the semester to ensure acceptance into the program. If the results letter indicates any status other than cleared, the results will be reviewed by the program director to determine acceptance into the program.

Page 29 – Deleted/Revised

Transcripts

High School

~~Proof of a high school diploma, GED, or equivalent is required of all students. A copy of the diploma, high school transcripts, or GED certificate will be accepted for admission.*~~

~~*If the Admissions Department staff has reason to question the validity of the diploma or whether it was obtained from an entity that provides secondary education, the registrar will consult the NCES database (National Center for Education Statistics) to determine whether the institution is valid. Student self-certification will not be considered sufficient documentation, and there is no appeal process if the registrar is unable to authenticate the high school record. Additionally, home-school high school records will be evaluated by the registrar to determine whether the applicant meets the proof of graduation requirement.~~

Copy of high school transcript, diploma, or GED certificate is required. If a high school transcript is not available, the applicant must provide an official college transcript to the registrar. The director of admissions will review transcripts to verify successful completion of college level course work at an accredited college or university, earning a grade of “C” or better in a minimum of 12 hours of college credit course work.

Page 31 – Deleted/Revised

Basic Cardiac Life Support Course

All students who are required to complete clinical hours must have a current basic cardiac life support certification. The American Heart Association Basic Cardiac Life Support for the Healthcare Provider ~~or the American Red Cross Basic Life Support for Healthcare Providers~~ ~~are~~ ~~is~~ the only courses accepted. All courses must include a skills check off. Current certification is required for the duration of the program for students enrolled in programs that require clinical hours.

UNDERGRADUATE FINANCIAL INFORMATION

Page 37 – [Corrected](#)

Return to Title IV Policy (R2T4)

Student Official and Unofficial Withdrawal

A student is withdrawn from school if the student makes an official notification of intent to withdraw to the program director and completes the student clearance procedure. Official notification can be either written or oral, and the student's last date of attendance is the official date of withdrawal. The date of determination is the date the program director is officially informed by the student that he/she is withdrawing.

A student who leaves school without providing notification to the program director and without completing the clearance procedure is an unofficial withdrawal. Any student absent for **10 calendar school days** without notification is considered withdrawn. For the purposes of Title IV refund calculation, the student's last date of attendance in academically related activity, which may include online participation and classroom, lab, or clinical activity, is the date of withdrawal.

All institutionally scheduled breaks of **5 or more consecutive days** are excluded from the return calculation as periods of nonattendance and, therefore, do not affect the calculation of the amount of federal student aid earned.

UNDERGRADUATE ACADEMIC REGULATIONS AND POLICIES

Pages 48 and 49 – [Corrected](#)

Attendance Policy

Resident Courses

Each hour is considered to be critical to the student's attainment of those objectives and the student's subsequent progression and/or graduation. Absences interfere with the student's ability to meet the course objectives. Missing any combination of two class or lab activities (which need not be consecutive) in a course requires a meeting with the faculty member to determine methods for the student to meet the course objectives.

Absences totaling more than 20% of the total clock hours in any program may result in withdrawal from the course. **Unexcused Absences totaling 10 consecutive school days** in any program will result in withdrawal from the course.

Tardiness is considered unprofessional conduct and may result in disciplinary action.

Online Courses

Student attendance in online courses is defined as **active** course participation as outlined in the course syllabus and is demonstrated by weekly activities that include but are not limited to the submission of an assignment, discussion posting or reply, and/or participation in computer-assisted instruction. A login and/or course review is **not** considered participation.

Absences totaling more than 20% of the total clock hours in any program may result in withdrawal from the course. **Absences totaling 10 consecutive school days** in any program will result in withdrawal from the course.

Methods of participation include but are not limited to the following examples:

- * Student submission of an academic assignment
- * Student submission of an examination
- * Documented student participation in an interactive tutorial or computer-assisted instruction
- * A posting by the student showing the student's participation in an online study group that is assigned by the institution
- * A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- * An email from the student or other documentation showing that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course

~~Unexcused absences of 10 consecutive calendar days in any course will result in termination from the course.~~

Page 53 – Deleted/Revised

Transfer Credit by Examination

School of Health Professions students may earn credit by examination or receive advanced placement credit through several programs, including College Board Advanced Placement (AP) or International Baccalaureate (IB) examinations taken while in high school and College Level Examination Program (CLEP), or Defense Subject Standardized Tests (DSST). The School of Health Professions awards credit for AP to students who submit a score of "3" or higher. CLEP and DSST examinations are awarded if the score is at or above the minimum score recommended by the American Council on Education. ~~No credit by examination will be accepted if the student is in withdrawn status.~~ Minimum scores are reflected on the student's examination record along with the score achieved and are posted below:

- * CLEP minimum score – 50
- * DSST minimum score – 400

Accepted credit by examination appears on the transcript as "P" (passing credit). ~~No credit by examination will be accepted if the student is in withdrawn status.~~

Credit by examination or advanced placement credit does not count toward honors calculations or affect the student's grade point average. All advanced placement coursework appears on the transcript as "P" (passing credit).

Readmission

Students who fail a course and withdraw may be eligible for readmission **within two years of their last date of attendance. If the last date of attendance exceeds two years, the student must reapply to the program and meet any additional admissions criteria.** Selection and placement of applicants is processed in accordance with admission/eligibility criteria, established classifications for reentry, and space availability. The failure of one or more courses may declare a student ineligible for continuation in that program if by repeating the courses the student would exceed the maximum timeframe or exceed the number of retakes allowed by department policy.

All required readmission data/documentation must be completed and on file by established deadlines. Readmission applicants must comply with the following criteria:

1. **Meet with the registrar to receive the readmission form and instructions.**
2. Meet with the program director, admissions director, and student health nurse.
3. **Meet with the financial aid department to determine future eligibility.**
4. Satisfy any outstanding balances to the school.
5. Provide proof of current **American Heart Association** CPR card (not applicable to fully online programs).
6. Provide proof of current health insurance (not applicable to fully online programs).
7. If greater than a year since a previous enrollment period, the student is required to **sign a new enrollment agreement and abide by any changes to policy, procedures, tuition, and/or fees that have taken place since the previous enrollment. Additionally, the student authorize completes an updated criminal background check and complete a substance abuse test per programmatic/clinical requirements (not applicable to fully online programs).**
8. Students re-entering must complete the program in 1.5 times the program length as described on pages 49-50 under **Satisfactory Academic Progress.**
9. With the exception of the Associate of Applied Science in Surgical Technology – Accelerated Alternate Delivery program, students in associate degree programs must have all general education credits complete before readmitting to the senior semester.

Leaves of absence or any period during which the student was withdrawn do not count against the maximum timeframe.

Students who withdraw ~~due to failure or other circumstances (other than sitting out courses that are not available)~~ will follow the academic catalog in force upon readmission. If the program requirements have changed, the student will need to meet the requirements of the revised program.

DEPARTMENT OF PROFESSIONAL NURSING

Associate of Applied Science in Nursing – blended delivery

Page 107 – ~~Deleted~~/Revised

Typical Class Schedule: Day Program

Monday – Friday
 Class: 8:00 a.m. – 3:00 p.m. Central time
 Clinical: ~~6:30 a.m. – 3:00 p.m. or 6:30 a.m. – 6:30 p.m.~~
~~Central time~~ Clinical hours vary between 6:30 a.m. and 11:00 p.m.; Saturday clinical may be required.
 Clinical preparation/patient selection at clinical site the afternoon before the clinical day – times vary.
 Scheduled classroom breaks are 10 minutes to the hour.
 Scheduled lunch is 30 minutes.
 Program Office Hours: 8:00 a.m. – 5:00 p.m. Central time

Typical Class Schedule: Evening/Weekend Flex Program

Monday – Thursday
 Class: 5:30 p.m. – 8:30 p.m. Central time
 Friday/Saturday Clinical: 6:30 a.m. – ~~6:30~~ 11:00 p.m. Central time
 Sunday clinical may be required.
 Clinical preparation/patient selection at clinical site the afternoon before the clinical day – times vary.
 Scheduled classroom breaks are 10 minutes to the hour.
 Scheduled lunch is 30 minutes.
 Program Office Hours: 8:00 a.m. – 5:00 p.m. Central time

RN to BSN – online delivery

Page 101 – ~~Deleted~~

Course Descriptions

NUR 3221: Community Health Nursing Practicum

The practicum experience is a faculty-guided experience using a preceptor model of learning in a health care delivery setting that builds on the student's past nursing experience and applies the concepts of evidence-based community health nursing to practice in selected community health nursing roles. The student will apply the principles of community health as they relate to the nursing care of groups of clients, their families, and diverse populations. The faculty member retains the responsibility for assigning grades in the course in consultation with the preceptors.

(prerequisites: ~~NUR 3410~~; NUR 3420)

Credit hours - 2 Practicum hours - 96 (fully online)

NUR 4320: Evidence-Based Nursing Practice and Information Management

The course focuses on the process of information acquisition, analysis, and synthesis in order to implement evidence-based nursing practice. The course includes the elements of evidence-based nursing practice: student selection of a clinical nursing problem, exploration and critique of relevant evidence via scientific databases, critical appraisal and synthesis of evidence, plus integration of clinical expertise and patient preferences to achieve optimal patient outcomes. The course expands on foundational concepts of nursing research as a framework for improving practice and client outcomes.

(prerequisite: NUR 3332)

Credit hours - 3 Lecture hours - 48 (fully online)

NUR 4231: Nursing Leadership and Management Practicum

The course provides students with an opportunity to apply leadership and management principles in diverse settings with an emphasis on the nurse leader's role in promoting patient safety and quality patient outcomes.

(prerequisite: NUR 4330)

Credit hours - 2 Practicum hours - 96 (fully online)

All others remain unchanged.

DEPARTMENT OF SURGICAL TECHNOLOGY

Associate of Applied Science in Surgical Technology – blended delivery

Page 113 – **New**

Surgical Case Requirements

Students must complete a minimum of 120 cases in various surgical specialties to complete the program. Specifics are provided during clinical courses.

Page 115 – ~~Deleted~~/Revised

Course Descriptions**SGT 1201: Medical Terminology**

This course provides an introduction to medical terminology and its use in the health care and surgical setting. Lessons include the study of suffixes, prefixes, stems, abbreviations, and definitions. Practical exercises will enable students to differentiate terms used in the operating room setting.

Credit hours - 2 Lecture hours - 32 (~~residential or blended~~ fully online)

SGT 1210: Surgical Pharmacology and Anesthesia

This course provides an introduction to medications and anesthetic agents used in the surgical setting as well as the practice of anesthesia. This course also provides a basic mathematics review and drug calculations pertinent to the surgical setting.

Credit hours - 2 Lecture hours - 32 (~~residential or blended~~ fully online)

SGT 1212: Microbiology for the Surgical Technologist

This course provides an introduction to microorganisms and their relationship to the surgical environment. This course also provides a basic overview of microscope use and the immune response.

(prerequisites: SGT 1201, SGT 1210, BIOL 2401, SGT 1305)

Credit hours - 2 Lecture hours - 32 (~~residential or blended~~ fully online)

SGT 1211: Surgical Pathophysiology

This course provides an introduction to pathophysiology and its relationship to the surgical environment. This course also provides a basic overview of the relationship between pathology, disease, and intervention.

(prerequisites: SGT 1201, SGT 1210, BIOL 2401, SGT 1305)

Credit hours - 2 Lecture hours - 32 (~~residential or blended~~ fully online)

All others remain unchanged.

DEPARTMENT OF VOCATIONAL NURSING AND HEALTHCARE MANAGEMENT**Bachelor of Science in Healthcare Management – online delivery**

Pages 131-132 – ~~Deleted~~

Course Descriptions**HM 3310: Introduction to Healthcare Operations Management**

This course provides a solid introduction to the field of healthcare operations management. Students are presented with the basic information pertinent to the field. The topics discussed include: an overview of the United States healthcare system, the Affordable Care Act, current trends in healthcare management, system processes – outpatient and primary care, inpatient services, managed care, and the future of healthcare delivery.

(~~corequisite: HM-3150~~)

Credit hours - 3 Lecture hours - 48 (fully online)

HM 3320: Healthcare Management

This course provides a solid introduction to the field of healthcare management and supervisory roles. The topics discussed include: an overview of healthcare management, the role of the manager, leadership, management and motivation, organizational behavior, healthcare financing and insurance, management and teamwork, cultural understanding, and fraud and abuse.

~~(corequisite: HM-3150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 3330: Healthcare Human Resources

This course provides a solid introduction to the field of healthcare human resources management. Students are presented with all the basic information pertinent to the field. The topics discussed include: introduction to healthcare human resources; legal and ethical issues in the healthcare workplace; healthcare staffing, talent assessment, and acquisition; workforce planning, recruitment, and training; employee relations and retention; and current trends in healthcare human resources management.

~~(corequisite: HM-3150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 3340: Legal and Regulatory Aspects of Health Care

This course provides a solid introduction to the field of legal and regulatory oversight of healthcare institutions. The topics covered include: laws, policies, and guidelines in healthcare operations; HIPAA, informed consent, and anti-trust; organizational structures, such as PO, PHO, and ITA; risk management and sentinel events; and working with legal documents and contracts.

~~(corequisite: HM-3150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4310: Healthcare Marketing

This course provides a solid introduction to the field of healthcare marketing. The topics discussed include: branding, marketing communications, marketing strategies, consumer behavior, and competitive assessment.

~~(corequisite: HM-4150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4320: Community Health and Cultural Diversity

This course provides a solid introduction to the field of community health and wellness and the impacts of geographical and cultural diversity. The topics discussed include: community health, cultural differences in populations, cultural understanding of wellness and illness, healthcare sensitivity, and healing and diversity.

~~(corequisite: HM-4150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4330: Accounting Fundamentals for Healthcare Managers

This course provides a solid introduction to the field of accounting fundamentals for healthcare managers. The topics discussed include: electronic spreadsheets, accounting concepts and key statements, financial benchmarks, reimbursement, investment analysis, cost- containment strategies, budget development, and ratios analysis and capital investment.

~~(corequisite: HM-4150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4340: Information Systems in Health Care

This course provides a solid introduction to the field of healthcare information systems. The topics discussed include: healthcare information systems, health information processing, system quality, and future role.

~~(corequisite: HM-4150)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4350: Healthcare Performance and Process Improvement

This course provides a solid introduction to the field of healthcare performance and process improvement. The topics discussed include: organizational performance measures, assessment of quality, risk management, credentialing, oversight agencies, improvement processes, and Lean and Six Sigma.

~~(corequisite: HM-4170)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4360: Healthcare Finance and Economics

This course provides a solid introduction to the field of healthcare finance and economics. The topics discussed include: financial operations of public and private healthcare institutions, revenue stream management, budgeting, resource allocation, and key financial issues in healthcare institutions.

~~(corequisite: HM-4170)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4370: Organizational Development

This course provides a solid introduction to the field of healthcare organizational development. Topics will include: opportunities and challenges involved in human dynamics, intervention techniques, change management, organizational development, and transformation. This course looks at behavioral science theory and practice.

~~(corequisite: HM-4170)~~

Credit hours - 3 Lecture hours - 48 (fully online)

HM 4380: Clinical Systems Management

This course provides a solid introduction to the field of clinical systems management. The topics discussed include: an overview of clinical and patient information systems, emerging clinical technologies, managing change in clinical systems, employee engagement, cost-benefit analysis, return on investment, and decision making.

(~~corequisite: HM 4170~~)

Credit hours - 3 Lecture hours - 48 (fully online)

All others remain unchanged.

Vocational Nursing – blended delivery

Page 140 – ~~Deleted~~/Revised

Course Descriptions**VNSG 1162: Clinical – Vocational Nurse III**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. This course introduces the vocational nursing student to advanced nursing skills for medical-surgical and maternal-child nursing. The student will learn to recognize deviations from normal structure and function, problem-solving, applying the nursing process, and utilizing the Denver Developmental Screening Test. The course includes medication administration, documentation, and beginning organizational skills. Clinical experiences are provided in laboratory and various hospital/health care/community settings. The student acts in the role of provider of direct care with application of various concepts of vocational nursing.

(prerequisites: NURA 1301, VNSG 1160, VNSG 1402, VNSG 1161, VNSG 1231, VNSG 1227, VNSG 1413; ~~corequisite: VNSG 1500~~)

Credit hours - 2 Clinical hours - 96

VNSG 1500: Nursing in Health & Illness I

Student will learn the general principles of growth and development, primary health care needs of the client across the life span, and therapeutic nursing interventions.

(prerequisites: NURA 1301, VNSG 1160, VNSG 1402, VNSG 1161, VNSG 1231, VNSG 1227, VNSG 1413, ~~VNSG 1162~~; corequisite: VNSG 1260; ~~corequisite: VNSG 1162~~)

Credit hours - 5 Lecture hours - 80 (residential or blended)

VNSG 1260: Clinical – Vocational Nurse IV

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. The student will learn disease processes and nursing care for clients across the lifespan with disorders/conditions in the following areas: respiratory, cardiovascular, endocrine, urinary, reproductive, and maternity/infant. The focus is on assessment, medication administration, setting priorities and use of the nursing process and direct client care as well as assisting in coordination of care. Clinical experiences, in the care of the adult medical-surgical, maternity, and pediatric patients are provided in various hospital/community settings.

(prerequisites: NURA 1301, VNSG 1160, VNSG 1402, VNSG 1161, VNSG 1231, VNSG 1227, VNSG 1413, VNSG 1162; corequisites: VNSG 1500, [VNSG 1509](#))

Credit hours - 4 Clinical hours - 192

VNSG 1509: Nursing in Health & Illness II

Student will learn common health problems requiring medical and surgical interventions.

(prerequisites: NURA 1301, VNSG 1160, VNSG 1402, VNSG 1161, VNSG 1231, VNSG 1227, VNSG 1413, VNSG 1162, VNSG 1500, ~~VNSG 1260~~; corequisite: [VNSG 1260](#))

Credit hours - 5 Lecture hours - 80 (residential or blended)

VNSG 1261: Clinical – Vocational Nurse V

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. The student will learn disease processes and nursing care for clients across the life span with disorders/conditions in the following areas: dermatological, neurological, sensory, gastrointestinal, musculoskeletal, oncology, and mental health. The focus is on assessment, medication administration, setting priorities, problem-solving, and use of the nursing process in direct care as well as assisting in coordination of care. Clinical experiences in the care of adult medical-surgical, maternity, and pediatric patients, are provided in various hospital/community settings.

(prerequisites: NURA 1301, VNSG 1160, VNSG 1402, VNSG 1161, VNSG 1231, VNSG 1227, VNSG 1413, VNSG 1162, VNSG 1500, VNSG 1260, VNSG 1509; corequisite: [VNSG 1214](#))

Credit hours - 4 Clinical hours - 192

VNSG 1214: Applied Nursing Skills III

Student will learn the application of nursing skills to meet complex client needs utilizing the nursing process and related scientific principles.

(prerequisites: NURA 1301, VNSG 1160, VNSG 1402, VNSG 1161, VNSG 1231, VNSG 1227, VNSG 1413, VNSG 1162, VNSG 1500, VNSG 1260, VNSG 1509, ~~VNSG 1261~~; corequisites: VNSG 1262, [VNSG 1261](#))


Credit hours - 2 Lecture hours - 32 Lab hours - 16 (fully online)

All others remain unchanged.

GRADUATE CATALOG

The Master of Science in Nursing with a concentration in Nursing Administration is no longer offered. All references to this program and graduate nursing are hereby deleted.

The information contained in this catalog addendum is true and correct to the best of my knowledge.



Patricia E. Alvoet, Ed.D., M.S.N., R.N., NPD-BC
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Baptist Health System School of Health Professions