



Addendum Additions and Corrections May 2025

**Academic Catalog 2024-2025
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SAN ANTONIO, TEXAS 78229-3234**

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GENERAL INFORMATION

State Authorization

Page 8 – Revised

The school has not determined states outside Texas where programs satisfy the state requirements for licensure or employment in the field. The school does not have an **significant** educational mission outside the state of Texas at this time. ~~The only program that is 100% online is the RN to BSN program. Applicants are considered on a case-by-case basis.~~

The **address on the student's application will be used to determine state residence** at the time of initial enrollment (the first day of class) in residential, blended, or fully online courses **and** is the deciding factor ~~of whether the student is in-state or out-of-state for admission~~. A student who moves out of Texas before program completion with no intent to return to Texas is responsible to notify the Student Services staff of such move and understand **this decision may negatively impact the ability to complete the program and/or there may be a possibility the student** may be unable to obtain employment in the field after program completion.

Students physically located in Texas who plan to be out of state temporarily at any time during their enrollment (excluding break periods) must provide an attestation of intent to continue their studies, become credentialed, and seek employment in the field in Texas.

ADMISSION INFORMATION

Health Screening

Page 24 – Revised

Along with review of immunizations, the student health nurse will complete basic health screening. Issues may be identified that require additional screening **and/or clearance**. As part of registration, accepted applicants and returning students will take their immunization records and completed health screening packets to their processing appointment with the student health nurse. Immunizations, TB tests, and lab tests are available at the School of Health Professions. Cost of immunizations/tests is the responsibility of the applicant/student.

Requests for exceptions to immunization or other health requirements will be managed by the student health nurse. In general, clinical training affiliation agreements, Baptist Health System policy, and/or course objectives influence whether or not requests can be granted.

ACADEMIC REGULATIONS AND POLICIES

Health Screening

Page 56 – New

Health issues that could impact the student's ability to participate in class, clinical, or lab activities apart from infectious disease or pregnancy (as discussed previously) will be managed by the student health nurse. In general, clinical training affiliation agreements, Baptist Health System policy, and/or course objectives influence whether or not the student can continue in the program.

DEPARTMENT OF MEDICAL IMAGING TECHNOLOGY

Advanced Certificate in Computed Tomography

Pages 83-85 – Program discontinued; no further admissions

DEPARTMENT OF NURSING

Associate of Applied Science in Nursing – blended delivery

Curriculum Plan

Page 101 – Corrected/Revised

Not all core courses are available in the evening every semester.

Corequisite theory and clinical courses should be taken concurrently. A student withdrawing from a theory course may continue in the corresponding clinical course if 5 weeks of theory have been completed by the time of the theory withdrawal. If a student in a weekend clinical initiates a theory withdrawal and will complete the fifth shift on the weekend following the drop date, the student may continue in the clinical course.

The Baptist Health System School of Health Professions Department of Nursing reserves the right to revise the curriculum whenever it is deemed necessary or advisable.

Course Descriptions

Pages 102 and 104 – [Corrected/Revised](#)

RNSG 2213: Mental Health Nursing

This course introduces the student to principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. The student will use therapeutic communication, critical thinking skills, and systematic problem-solving process as a framework for providing care to adult clients and families experiencing mental health problems. The course incorporates the study of the professional nurse as a provider of patient-centered care, coordinator of care, patient safety advocate, member of a profession, and member of the health care team for patients and families with psychiatric mental health needs. The student will demonstrate an understanding of the knowledge, judgments, skills, and professional values within a legal/ethical framework for the care of adults with mental health needs.

(prerequisites: [RNSG 1341](#), [RNSG 1261](#); corequisite: RNSG 2260)

Credit hours - 2 Lecture hours - 32 (residential or blended)

RNSG 2260: Mental Health Clinical

This course is a professional nursing work-based instruction that helps students synthesize new mental health knowledge, apply previous knowledge, or gain experience in managing the workflow. Clinical experience is simultaneously related to theory. The clinical faculty provides close and/or direct supervision. Clinical education is an unpaid learning experience. Clinical experiences are provided in acute care and community mental health facilities. The student will apply theory, concepts, and skills involving specialized procedures, laws, and interactions among multiple interdisciplinary team members while providing for the mental health needs of clients and their families.

(prerequisites: [RNSG 1341](#), [RNSG 1261](#); corequisite: RNSG 2213)

Credit hours - 2 Clinical hours - 96

RNSG 2201: Care of Children and Families

The study of concepts related to the provision of nursing care for children and their families, emphasizing judgment and professional values within a legal/ethical framework. This course lends itself to a blocked approach. The student will examine the roles of the professional nurse and utilize a systematic problem-solving approach and critical thinking skills when providing nursing care in the pediatric care setting.

(prerequisites: RNSG 1343, RNSG 1262, [RNSG 1301](#), RNSG 2213, RNSG 2260; corequisites: PSY 2314, RNSG 2207)

Credit hours - 2.5 Lecture hours - 32 Lab hours - 16 (residential or blended)

RNSG 2262: Care of Children and Families Clinical

This course is an intermediate professional nursing work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience in managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical faculty in a clinical setting. Clinical education is an unpaid learning experience. Clinical experiences are provided in pediatric acute care and community settings. The student will apply theory, concepts, and skills involving specialized equipment, procedures, laws, and interactions among multiple interdisciplinary team members while providing nursing care for infants and children.

(prerequisites: RNSG 1343, RNSG 1262, [RNSG 1301](#), RNSG 2213, RNSG 2260; corequisites: PSY 2314, RNSG 2207)

Credit hours - 2 Clinical hours - 96

RNSG 2208: Maternal/Newborn Nursing and Women's Health

Concepts related to nursing care for childbearing families and women's health issues. Content includes knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. This course includes the study and application of the concepts and critical thinking skills related to the provision of nursing care for women with a reproductive health alteration across the lifespan. The student will examine the roles of the professional nurse and utilize a systematic problem-solving approach and critical thinking skills when providing nursing care in the obstetric and women's health care setting.

(prerequisites: RNSG 1343, RNSG 1262, [RNSG 1301](#), RNSG 2213, RNSG 2260; corequisites: PSY 2314, RNSG 2207)

Credit hours - 2.5 Lecture hours - 32 Lab hours - 16 (residential or blended)

RNSG 2263: Maternal/Newborn Nursing and Women's Health Clinical

This course is an intermediate professional nursing work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience in managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical faculty in a clinical setting. Clinical education is an unpaid learning experience. Clinical experiences are provided in obstetrical and pediatric acute care and community settings. The student will apply theory, concepts, and skills involving specialized equipment, procedures, laws, and interactions among multiple interdisciplinary team members while providing nursing care for childbearing clients, infants, and women with reproductive health care problems.

(prerequisites: RNSG 1343, RNSG 1262, [RNSG 1301](#), RNSG 2213, RNSG 2260; corequisites: PSY 2314, RNSG 2207)

Credit hours - 2 Clinical hours - 96

RNSG 2207: Adaptation to Role of the Professional Nurse

This course is an introduction to selected concepts related to the role of the professional nurse. Trends and issues impacting nursing and health care today and in the future are reviewed. Topics include knowledge, judgment, skill, and professional values within a legal/ethical framework. The student will explain the roles of the professional nurse, examine multifaceted factors impacting nursing and health care, and analyze behaviors and attitudes that facilitate adaptation to a changing health care environment.

(prerequisites: RNSG 1343, RNSG 1262, [RNSG 1301](#), RNSG 2213, RNSG 2260; corequisites: RNSG 2201, RNSG 2262, RNSG 2208, RNSG 2263)

Credit hours - 2 Lecture hours - 32 (fully online)

RNSG 2230: Professional Nursing Review and Licensure Preparation

This course provides a review of concepts required for licensure examination and entry into the practice of professional nursing. [This course](#) includes application of National Council Licensure Examination for Registered Nurse (NCLEX-RN) test plan [information](#), assessment of knowledge deficits, and remediation utilizing Assessment Technology Institute (ATI) resources. The student will apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing. The student will demonstrate an individual competency level applicable to nursing content areas and a readiness for participation in the licensure examination.

(prerequisites: RNSG 2331, RNSG 2261)

Credit hours - 2 Lecture hours - 32 (residential or blended)

All other courses remain unchanged.

The information contained in this catalog addendum is true and correct to the best of my knowledge.



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