



Addendum Additions and Corrections January 2023

**Academic Catalog 2021-2022
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SAN ANTONIO, TEXAS 78229-3234**

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GENERAL INFORMATION

State Authorization

Page 8 – Revised

The definition of “operating” within a state varies by state, as do licensure and authorization requirements. Some states require approvals of any institution delivering educational programs to students who reside in their state or have official residency in their state, regardless of on-ground presence; other states require approvals based upon on-ground triggers, such as student participation in clinical experiences or of-interest meetings, employment of local faculty, or placing local advertising, among others.

The Baptist Health System School of Health Professions offers full distance education programs outside the state of Texas in states where the school has confirmed it is permitted to operate. State regulations differ, and different states may allow different programs. Applicants to any program offered online should confirm with their admissions advisor or Student Services staff as to the regulations in their home states. If a student, prior to program completion, relocates to a state in which the school has determined it does not have authority to operate, such a move may adversely impact the student’s ability to complete the program or gain in-field employment.

~~All students, as part of their admissions requirements, submit a copy of their driver license or official state identification. The address listed on their state identification the student’s application will be used to determine state residence at time of initial enrollment in the school. Military personnel stationed in a state other than their home state may submit a “Change of Personal Contact Information—Attestation” at time of application. After initial enrollment, students are required to notify the school of any address change. To initiate a change of address, the student should contact an admissions advisor or Student Services staff to receive and then submit an official change of address attestation.~~

ADMISSION INFORMATION

Entrance Examination

Page 20 – Revised

Applicants to the Associate of Applied Science in Nursing and Vocational Nursing (diploma) programs are required to take the Test of Essential Academic Skills (TEAS) on or before the admission deadline. TEAS is a multiple-choice assessment of basic academic knowledge in reading, mathematics, science, and English language usage. Test registration along with test preparation materials may be found at www.atitesting.com. The following minimum scores are required in each category and must be met on a single exam.

Associate of Applied Science in Nursing:

- | | |
|-----------------------------|------------------|
| * Reading – 69 | * Math – 63.3 |
| * English and Language – 60 | * Science – 45.8 |

Vocational Nursing: Overall score of “Proficient”

- | | |
|--|---------------------------|
| * Reading – 64.3 | * Math – 56 |
| * English and Language – 50 | * Science – 43 |

In the event of all passing scores on a test and a subsequent retest, the highest cumulative score will be used in calculating the applicant’s rank. Scores are valid for two years from the testing date.

FINANCIAL INFORMATION

Tuition and Fees

Page 27 – Revised

The following rates are effective for newly enrolling students for summer 2023.

| Program | Length in Weeks | Clock Hours | Credit Hours | Tuition and Fees (subject to change) | | |
|--|--------------------|----------------|-----------------|--------------------------------------|------------|----------|
| | | | | Tuition | Fees | Books* |
| Associate of Applied Science in Diagnostic Medical Sonography – blended delivery | 80 | 1,920 | 66 | \$26,400.00 | \$5,050.00 | \$930.00 |
| Vocational Nursing – blended delivery | 48 | 1,176 | 43 | \$13,760.00 | \$4,800.00 | \$590.00 |

All other programs – no changes for spring and summer 2023.

Additional Expenses – All Students

Page 28 – Revised

The following expenses are the responsibility of the student and are not covered in the tuition and fees schedule: the cost of books, e-books, uniforms, transportation, clinical site expenses (such as parking and CastleBranch documentation services), immunizations, health insurance, CPR certification, credit card convenience fees, library fines, and parking violation fines. The student is also responsible for optional graduation expenses, such as a graduation cap and gown and nursing pin. The purchase of nursing pins applies only to nursing students who wish to participate in the traditional pinning ceremony at the time of graduation.

The fee for auditing a course (upon program director's approval) is \$50.

Program-specific uniform patches are \$5 each.

The charge to replace the student ID badge is \$20.

The charge to replace the radiation badge for students enrolled in imaging programs is \$25.

School parking permits are \$20 per vehicle registered to park on campus. The charge to replace a lost or destroyed school parking permit is \$20. Hospital and other clinical affiliates set their own fee amounts.

The application fee for the first-time applicant is \$15. Students, former students, or graduates applying for a new program thereafter will incur an application fee of \$10 for each application.

~~Tenet Employee and Alumni Discount~~

Page 27 – Deleted

~~Baptist Health System School of Health Professions provides a wide variety of programs at a discount to Tenet employees and School of Health Professions alumni who want to take advantage of educational opportunities available at the school to advance their health care careers at a discounted tuition rate. Not all programs have discounts available. Eligibility for admission and application deadlines vary based on the academic program and can be found at www.bshp.edu. For more information on the tuition discount program, please contact the school's Admissions Department at 210-297-9636.~~

ACADEMIC REGULATIONS AND POLICIES

Attendance Policy

Pages 27-28 – Revised

In order to achieve the objectives of the curriculum and demonstrate student success, the Baptist Health System School of Health Professions monitors and records student attendance as described by course activities in the course syllabus.

Resident Courses

Each hour is considered to be critical to the student's attainment of those objectives and the student's subsequent progression and/or graduation. Absences interfere with the student's ability to meet the course objectives. Missing any combination of two class or lab activities (which need not be consecutive) in a course requires a meeting with the faculty member to determine methods for the student to meet the course objectives.

Absences totaling more than 20% of the total clock hours in any program may result in withdrawal from the course. Absences totaling 10 consecutive [school calendar](#) days in any program will result in withdrawal from the course.

Tardiness is considered unprofessional conduct and may result in disciplinary action.

Online Courses

Student attendance in online courses is defined as active course participation as outlined in the course syllabus and is demonstrated by weekly activities that include but are not limited to the submission of an assignment, discussion posting or reply, and/or participation in computer-assisted instruction. A login- and/or course review is not considered participation.

Absences totaling more than 20% of the total clock hours in any program may result in withdrawal from the course. Absences totaling 10 consecutive [school calendar](#) days in any program will result in withdrawal from the course.

Methods of participation include but are not limited to the following examples:

- * Student submission of an academic assignment
- * Student submission of an examination
- * Documented student participation in an interactive tutorial or computer-assisted instruction
- * A posting by the student showing the student's participation in an online study group that is assigned by the institution
- * A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- * An email from the student or other documentation showing that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course

All other paragraphs within this section remain unchanged.

CAMPUS SAFETY

Substance Abuse Policy

Page 27 – Revised

The Baptist Health System School of Health Professions prohibits being under the influence, distribution, possession, or promotion of illicit drugs or alcohol by all students and employees on its campus or property or during any of its sponsored activities. Furthermore, the Baptist Health System School of Health Professions prohibits visits by any of its students' friends, family, or any other visitors while individual(s) are in the possession of, using, or under the influence of any illicit drugs or alcohol.

Failure to comply with this policy may include, but is not limited to, denial of consideration for application to the school, dismissal from school, termination from employment (hospital employment of students), and removal from Baptist Health System or school facilities and property.

To promote a drug-free environment the program director, with authorization from the school's president, reserves the right to require substance abuse testing. A student may be required to submit to substance testing [at the student's expense](#) whenever reasonable cause exists to believe that a violation of the drug-free campus policy has occurred.

DEPARTMENT OF MEDICAL IMAGING TECHNOLOGY

Associate of Applied Science in Diagnostic Medical Sonography – blended delivery

Mission

Page 83 – Revised

The mission of the Associate of Applied Science in Diagnostic Medical Sonography program is to ~~prepare~~ educate the professional health care provider for the role of sonographer through the clinical application of theory and utilization of patient safety principles.

Associate of Applied Science in Radiologic Technology – blended delivery

Mission

Page 87 – Revised

The mission of the Associate of Applied Science in Radiologic Technology program is to ~~prepare~~ educate the professional health care provider for the role as a radiologic technologist through the clinical application of theory and utilization of patient safety principles.

Advanced Certificate in Computed Tomography – online delivery

Mission

Page 92 – Revised

The mission of the Computed Tomography program is to ~~prepare~~ educate CT technologists who are competent and knowledgeable in providing quality images in a safe patient environment.

DEPARTMENT OF NURSING

Overview of Programs

Page 105 – Revised

| Program | Length Weeks | Clock Hours | Credit Hours | Entrance Requirements SCH = Semester Credit Hours | Credentialing Examination |
|---|----------------------------|---------------------------------|----------------------------|---|---|
| Associate of Applied Science in Nursing 5 semesters, 80 weeks, 60 semester credits, 1520 clock hours | 16 16 16 16 16 | 320 328 192 368 312 | 11 12 12 14 11 | • Prerequisites: Anatomy & Physiology I with lab 4 SCH Anatomy & Physiology II with lab 4 SCH Microbiology with lab 4 SCH | National Council Licensure Examination for Registered Nurses (NCLEX-RN) |
| Vocational Nursing 3 semesters, 48 weeks, 43 semester credits, 1176 clock hours* | 16 16 16 | 440 480 256 | 19 16 8 | No prerequisites Anatomy & Physiology I 3-4 SCH —Anatomy & Physiology II 3-4 SCH —Growth and Development 3 SCH | National Council Licensure Examination for Practical Nurses (NCLEX-PN) |

*These clock hours in addition to prerequisite hours meet the Texas Board of Nursing minimum criteria of 1398 hours (840 hours clinical practice and 558 classroom instruction).

Associate of Applied Science in Nursing – blended delivery

Course Descriptions

Page 111 – Deleted

RNSG 2201: Care of Children and Families

The study of concepts related to the provision of nursing care for children and their families, emphasizing judgment and professional values within a legal/ethical framework. This course lends itself to a blocked approach. The student will examine the roles of the professional nurse and utilize a systematic problem-solving approach and critical thinking skills when providing nursing care in the pediatric care setting. (prerequisites: RNSG 1343, RNSG 1262, ~~RNSG 1301~~; corequisites: PSY 2314, RNSG 2262)

Credit hours - 2.5 Lecture hours - 32 Lab hours - 16 (residential or blended)

RNSG 2262: Care of Children and Families Clinical

This course is an intermediate professional nursing work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience in managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical faculty in a clinical setting. Clinical education is an unpaid learning experience. Clinical experiences are provided in pediatric acute care and community settings. The student will apply theory, concepts, and skills involving specialized equipment, procedures, laws, and interactions among multiple interdisciplinary team members while providing nursing care for infants and children.

(prerequisites: RNSG 1343, RNSG 1262, ~~RNSG 1301~~; corequisites: PSY 2314, RNSG 2201)

Credit hours - 2 Clinical hours - 96

All other courses remain unchanged.

Vocational Nursing – blended delivery

Pages 113-118 – Revised

The Vocational Nursing program prepares students with entry-level skills for the practice of vocational nursing in the care of patients across the life span with commonly occurring predictable health needs in a variety of health care settings. Some of these settings are: acute care hospital, long-term care, freestanding clinics, home health, and doctor's office. Upon successful program completion, the graduate vocational nurse will receive a diploma of vocational nursing. After meeting the Texas Board of Nursing (BON) criteria, the graduate will be eligible to take the NCLEX-PN and, upon passing, will be granted a license of vocational nursing.

Philosophy

The Vocational Nursing program is based on the philosophy grounding linked with the worth and dignity of all people. Human beings have biological, psychological, social, and spiritual needs that are necessary to their self-fulfillment and independence throughout their life span.

Vocational nursing is a service occupation. The vocational nurse provides this service for patients who are in a dependent care system and need assistance with their activities of daily living. Provision of care is guided by knowledge of health/illness and related care, the nursing process, legal/ethical standards, scientific problem-solving approaches, and teaching/learning principles. The vocational nurse uses effective communication and organizational skills to contribute to the coordination of care and effective interpersonal skills in working with patients and health care team members. The vocational nurse demonstrates accountability for his/her practice and participates in activities that promote quality health care and the development of the practice of vocational nursing.

“The assisting character of nursing and the general technologies of assisting people are fundamental to nursing practice and hence to education of persons for nursing practice. A person who lacks understanding and ability in the effective use of these general methods of assisting others is not prepared to practice nursing regardless of technical competence in performing specific personal care measures for people. The vocational nurse should be prepared to function in the role of the occupation of vocational nursing by performing specific work operations which include perceptual motor skills, manipulative skills, verbal skills, and reasoning skills.”¹

The needs of the learner are based on the knowledge and skills required to function according to the Texas BON standards of care, including the Differentiated Essential Competencies, under a supervised practice for patient predictable needs. Learning is dependent on readiness, is goal directed, and is the responsibility of the individual student. It progresses from the known to the unknown, and the learner must be actively involved. Learning requires time and application. The knowledge and skills to be learned are structured. Assessment Technologies Institute (ATI) testing is incorporated throughout the curriculum.

The Vocational Nursing curriculum incorporates the concepts of nursing theorists Patricia Benner, Dorothea Orem, and Jean Watson. These nursing theories assist in guiding the student

from novice to expert, learning the fundamentals of self-care, self-care deficit, and the nursing system while incorporating holistic caring. These theories/concepts assist in the students' development of safe patient care and clinical decision making.

Student's interest, motivation, previous knowledge, and life and work experiences are important factors and affect learning ability. Persons who desire to become vocational nurses should consider their own physical, psychological, emotional, and intellectual readiness for vocational nursing and be able to meet the program objectives.

The faculty believes that nursing education can be provided in a continuum with efforts aimed toward supporting educational mobility of graduates. The Baptist Health System School of Health Professions works with other academic institutions to support flexibility, access, and educational mobility for its students and graduates. The Vocational Nursing curriculum is designed to prevent unnecessary repetition of the general support courses for vocational nursing and maintain necessary experiences within clinical nursing courses.

Nursing is an art with a broad and deep scientific foundation. The roles of the vocational nurse should be in accord with the scientific complexity of nursing situations incorporating and building upon basic vocational educational preparation.

¹ Dorthea E. Orem, R.N., GUIDES FOR DEVELOPING CURRICULA FOR THE EDUCATION OF PRACTICAL NURSES, U.S. Dept. of Health, Education and Welfare, United States Government Printing Office, Washington, D. C. 1059, pp 18.

Mission

Prepare the graduate with vocational nursing entry-level skills to work collaboratively with the health care team in the delivery of safe patient care in our community.

Goals

The goals of the program are to prepare the vocational nurse graduate for eligibility to write the NCLEX--PN and upon passing be granted a license to practice vocational nursing.

Curriculum Objectives

Upon completion of the program, the graduate will be able to:

1. Assist in promoting an environment conducive to the optimal achievement of patient-centered self-care and function.
2. Apply the scientific principles from the biological, psychological, and sociological sciences when participating in planning and providing nursing care to individuals.
3. Utilize the nursing process to assist in the identification of patient needs, perform focused nursing assessments, participate in planning nursing care, participate in modification of the care plan, implement appropriate aspects of care, and assist in the evaluation of patient responses.
4. Provide direct basic care to patients with predictable needs in structured settings.

5. Reinforce the teaching of specific information to patients and significant others that will help prevent illness and/or complications, maintain appropriate health status, and promote established rehabilitative measures.
6. Utilize the problem-solving approach to make appropriate judgments/decisions in nursing care situations that are safe and effective for patients, significant others, health care agencies, and self.
7. Utilize communication techniques for making observations, reporting and recording, and interacting with patients, significant others, and health care team members.
8. Assist in the coordination of care through effective use of organizational skills and identification of appropriate sources for referral.
9. Participate in activities that support improvement, safety, and cost effectiveness in health care settings.
10. Demonstrate accountability for actions in providing nursing care within limits of nursing knowledge, experience, ethical/legal guidelines, and standards of nursing practice.
11. Participate in activities that as a member of the profession promote quality health care and the development of vocational nursing practice.

Disabled Candidates

A graduate with a disability or impairment may petition the Texas BON for modifications of the standard NCLEX testing procedures. The disability or impairment must be professionally diagnosed and documented. The requested testing modifications must be outlined for and consistent with the identified disability or impairment. Students who anticipate requesting NCLEX test modifications are encouraged to discuss such needs and intentions with the program director. The student is responsible for requesting Special Accommodations for the NCLEX through the Texas BON. The documentation should be submitted “as early in the application process as possible, preferably before submitting the registration to the testing service, to facilitate review,” per the Texas BON. Further information and forms can be found on the Texas Board of Nursing’s website at <http://www.bon.state.tx.us>

Curriculum Plan

| | Credit Hours | Clock Hours – Lecture | Clock Hours – Lab | Clock Hours – Clinical |
|--|--------------------------------------|--------------------------|----------------------|---------------------------|
| Semester I (16 weeks) | | | | |
| VNSG 1501: Anatomy & Physiology | 5 | 56 | 48 | 0 |
| VNSG 1402: Foundations of Nursing | 4 | 48 | 32 | 0 |
| VNSG 1231: Pharmacology | 2 | 32 | 0 | 0 |
| VNSG 1261: Clinical - Vocational Nurse I..... | 2 | 0 | 0 | 96 |
| VNSG 1227: Essentials of Medication Administration..... | 2 | 16 | 32 | 0 |
| VNSG 1413: Applied Nursing Skills I..... | 4 | 48 | 32 | 0 |
| <i>Subtotal</i> | <i>19</i> | <i>200</i> | <i>144</i> | <i>96</i> |
| Semester II (16 weeks) | | | | |
| VNSG 1362: Clinical - Vocational Nurse II..... | 3 | 0 | 0 | 144 |
| VNSG 1500: Nursing in Health & Illness I..... | 5 | 64 | 32 | 0 |
| VNSG 1363: Clinical - Vocational Nurse III | 3 | 0 | 0 | 144 |
| VNSG 1509: Nursing in Health & Illness II..... | 5 | 64 | 32 | 0 |
| <i>Subtotal</i> | <i>16</i> | <i>128</i> | <i>64</i> | <i>288</i> |
| Semester III (16 weeks) | | | | |
| VNSG 1264: Clinical - Vocational Nurse IV..... | 2 | 0 | 0 | 96 |
| VNSG 1414: Applied Nursing Skills II*..... | 4 | 64 | 0 | 0 |
| VNSG 1265: Clinical - Vocational Nurse V..... | 2 | 0 | 0 | 96 |
| <i>Subtotal</i> | <i>8</i> | <i>64</i> | <i>0</i> | <i>192</i> |
| Total Hours | 43 | 392 | 208 | 576 |
| Total Number of Weeks = 48 | Total Number of Hours = 1,176 | | | |

*Offered online only

Typical Class Schedule:

Lecture and lab Monday through Friday: 7:30 a.m. – 5:30 p.m. Central time
 Clinical varies and may be between 6:30 a.m. – 10:30 p.m. Central time and Sunday through Saturday
 Scheduled breaks are 10 minutes to the hour, except during examination periods.
 Computer lab and patient clinical selection assignments may occur after 3:00 p.m.
 Scheduled breaks in clinical vary depending upon the environment.
 Scheduled lunch: Class – 50 minutes; clinical – 30 minutes
 Program Office Hours: 7:30 a.m. – 4:30 p.m. Central time

Course Descriptions

VNSG 1501: Anatomy & Physiology

A general course in human anatomy and physiology, designed to give a clear understanding of the normal body as a basis for understanding variations from the normal and to provide a basis for understanding disease processes encountered in nursing. The course demonstrates a transition from the simplex to complex as related to concepts and systems.

(corequisites: VNSG 1402, VNSG 1231, VNSG 1261, VNSG 1227, VNSG 1413)

Credit hours - 5 Lecture hours - 56 Lab hours - 48 (residential or blended)

VNSG 1402: Foundations of Nursing

Students will develop basic foundational knowledge and skills to provide client care utilizing the nursing process and related scientific principles with attention to client rights, communication, interprofessional collaboration, safety, comfort, psychosocial needs, and diversity.

(corequisites: VNSG 1501, VNSG 1231, VNSG 1261, VNSG 1227, VNSG 1413)

Credit hours - 4 Lecture hours - 48 Lab hours - 32 (residential or blended)

VNSG 1231: Pharmacology

Introduction to the science of Pharmacology with emphasis on the actions, interactions, adverse effects and nursing implication of each drug classification. Student will learn the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework for the vocational nurse.

(corequisites: VNSG 1501, VNSG 1402, VNSG 1261, VNSG 1227, VNSG 1413)

Credit hours - 2 Lecture hours - 32 (residential or blended)

VNSG 1261: Clinical – Vocational Nurse I

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. The clinical professional provides direct supervision. The student will learn and demonstrate skills in basic client care, therapeutic communication, documentation, and data collection regarding the patient's basic human needs. Focus is on identifying and meeting the adult and older adult client's needs based upon an understanding of health/wellness and Maslow's hierarchy of human needs. This course introduces roles and concepts of vocational nursing, health/wellness, health care delivery systems legal/ethical guidelines, nursing process, teaching/learning principles, and the use of the problem-solving process. Clinical experiences promote direct patient care as well as assisting in the coordination of care are provided in a variety of health care settings.

(corequisites: VNSG 1501, VNSG 1402, VNSG 1231 VNSG 1227, VNSG 1413)

Credit hours - 2 Clinical hours - 96

VNSG 1227: Essentials of Medication Administration

This course introduces students to the general principles of safety and medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

(corequisites: VNSG 1501, VNSG 1402, VNSG 1231, VNSG 1261, VNSG 1413)

Credit hours - 2 Lecture hours - 16 Lab hours - 32 (residential or blended)

VNSG 1413: Applied Nursing Skills I

Student will learn the application of nursing skills to meet more complex client needs utilizing the nursing process and related scientific principles.

(corequisites: VNSG 1501, VNSG 1402, VNSG 1231, VNSG 1261, VNSG 1227)

Credit hours - 4 Lecture hours - 48 Lab hours - 32 (residential or blended)

VNSG 1362: Clinical – Vocational Nurse II

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. This course introduces the vocational nursing student to advanced nursing skills for medical-surgical nursing. The student will learn to recognize deviations from normal structure and function, problem solving, applying the nursing process, and utilizing the Denver Developmental Screening Test. The course includes medication administration, documentation, and beginning organizational skills. Clinical experiences are provided in laboratory and various hospital/healthcare community settings. The student acts in the role of provider of direct care with application of various concepts of vocational nursing.

(prerequisites: VNSG 1501, VNSG 1402, VNSG 1231, VNSG 1261, VNSG 1227, VNSG 1413; corequisite: VNSG 1500)

Credit hours - 3 Clinical hours - 144

VNSG 1500: Nursing in Health & Illness I

Student will learn the general principles of growth and development, primary healthcare needs of the client across the life span, and therapeutic nursing interventions.

(prerequisites: VNSG 1501, VNSG 1402, VNSG 1231, VNSG 1261, VNSG 1227, VNSG 1413; corequisite: VNSG 1362)

Credit hours - 5 Lecture hours - 64 Lab hours - 32 (residential or blended)

VNSG 1363: Clinical – Vocational Nurse III

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. The student will learn disease processes and nursing care for clients across the life span with disorders/conditions in the following areas: respiratory, cardiovascular, endocrine, urinary, reproduction, and maternity/infant. The focus is on assessment, medication administration, setting priorities and use of the nursing process and direct client care as well as assisting in coordination of care. Clinical experiences, in the care of the adult medical-surgical, maternity, and pediatric clients, are provided in various hospital/community settings.

(prerequisites: VNSG 1362, VNSG 1500; corequisite: VNSG 1509)

Credit hours - 3 Clinical hours - 144

VNSG 1509: Nursing in Health & Illness II

Student will learn common health problems requiring medical surgical interventions for clients across the life span with disorders/ conditions in the following areas: dermatological, neurological, sensory, gastrointestinal, musculoskeletal, oncology and mental health.

(prerequisites: VNSG 1362, VNSG 1500; corequisite: VNSG 1363)

Credit hours - 5 Lecture hours - 64 Lab hours - 32 (residential or blended)

VNSG 1264: Clinical – Vocational Nurse IV

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. The student will learn disease processes and nursing care for clients across the life span

with disorders/conditions in the following areas: dermatological, neurological, sensory, gastrointestinal, musculoskeletal, oncology, and mental health. The focus is on assessment, medication administration, setting priorities, problem-solving, and use of the nursing process in direct care as well as assisting in coordination of care. Clinical experiences in the care of adult medical-surgical, maternity, and pediatric patients, are provided in various hospital/community settings.

(prerequisites: VNSG 1363, VNSG 1509; corequisite: VNSG 1414)

Credit hours - 2 Clinical hours - 96

VNSG 1414: Applied Nursing Skills II

The student will learn the application of nursing skills to meet complex client needs utilizing the nursing process and related scientific principles and its regulation of the practice of vocational nursing.

(prerequisites: VNSG 1363, VNSG 1509; corequisites: VNSG 1264, VNSG 1265)

Credit hours - 4 Lecture hours - 64 (fully online)


VNSG 1265: Clinical – Vocational Nurse V

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. The clinical professional provides direct supervision. The student will learn to expand on the roles and concepts of vocational nursing and promotes transition from student to graduate. Focus is on preparation of the vocational nurse as a beginning licensed practitioner, coordinator of care, and member of the profession. It includes trends of practice in a variety of settings, emergency care, issues of legalities, continuing education, and application of theory to practice.

(prerequisite: VNSG 1264; corequisite: VNSG 1414)

Credit hours - 2 Clinical hours - 96

The information contained in this catalog addendum is true and correct to the best of my knowledge.



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