

Addendum Additions and Corrections January 2024

Academic Catalog 2023-2024 Volume 19, Number 1 Publication Date: September 2023

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GENERAL INFORMATION

Approvals/Accreditations

Page 7 – New

Licensure and Approval

Associate of Applied Science in Surgical Technology: Programmatic Accreditation

Commission on Accreditation of Allied Health Education Programs (CAAHEP) 9355 - 113th St. N, #7709 Seminole, FL 33775 727-210-2350 mail@caahep.org

www.caahep.org

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (**www.caahep.org**) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). The program has been placed on Probationary Accreditation as of September 15, 2023.

ADMISSION INFORMATION

Admission Requirements to be Completed Before the Admission Deadline

Page 17 – Deleted

- 1. Must be 18 years of age.
- 2. Complete admissions application online for the Baptist School of Health Professions.
- 3. Official transcripts, if any, received for all college courses completed at time of application.
- 4. Official transcripts received for high school diploma or recognized equivalent.* (This institution does not enroll ability-to-benefit students.)
- 5. Complete the TEAS entrance test, if required (see page 20, **Entrance Examination**). Register at **www.atitesting.com**
- 5. Complete required prerequisite courses, if any, with a grade of "C" or higher. Applicants may be in progress with one prerequisite course and still be considered for admission.
- 6. If applicable, submit the score of the Test of English as a Foreign Language (TOEFL) examination.

Admission to any program may be denied if there are any material circumstances, such as criminal record, ineligibility to sit for licensing examinations, ineligibility for employment, failure to successfully complete drug testing, or other admission criteria that are not met by the applicant. Additional background checks/drug screening

*If the Admissions Department staff has reason to question the validity of the diploma or whether it was obtained from an entity that provides secondary education, the Admissions Department staff will consult the NCES database (National Center for Education Statistics) to determine whether the institution is valid. Student self-certification will not be considered sufficient documentation, and there is no appeal process if the Admissions Department staff is unable to authenticate the high school record. Additionally, home-school high school records will be evaluated by the Admissions Department staff to determine whether the applicant meets the proof-of-graduation requirement.

Clinical Site Considerations Related to Criminal Background Checks

Page 20 - New

Certain clinical experiences within Baptist Health System and facilities outside Baptist Health System are necessary for progression in and graduation from the School of Health Professions. Some clinical facility sites may require additional criminal background checks on students prior to permitting them to be assigned for educational purposes. Cost of additional criminal background checks is the responsibility of the student. If a student is denied access to a clinical site as a result and if alternate clinical arrangements cannot be made, the student may be withdrawn from courses; and progression to the next semester will be withheld until documentation confirming the student's eligibility for licensure or registry are received.

FINANCIAL INFORMATION

Return To Title IV Policy (R2T4)

Page 31 – Revised/Corrected

Student Official and Unofficial Withdrawal

A student is withdrawn from school if the student makes an official notification of intent to withdraw to the program director and completes the student clearance procedure. Official notification can be either written or oral, and the student's last date of attendance is the official date of withdrawal. The date of determination is the date the program director is officially informed by the student that the student is withdrawing.

A student who leaves school without providing notification to the program director and without completing the clearance procedure is an unofficial withdrawal. Any student absent for 10 school calendar days without notification is considered withdrawn. For the purposes of Title IV refund calculation, the student's last date of attendance in academically related activity,

which may include online participation and classroom, lab, or clinical activity, is the date of withdrawal.

All institutionally scheduled breaks of 5 or more consecutive days are excluded from the return calculation as periods of nonattendance and, therefore, do not affect the calculation of the amount of federal student aid earned.

Financial Aid Academic Year Definitions

Page 40 – Revised/Corrected

As per approval from the school's accrediting agencies and the U.S. Department of Education, Title IV-eligible programs are measured in either clock hours or credit hours. The table below determines when a student advances from one academic year to the next, which will typically coincide with the student's successful completion of every two semesters as described in this catalog.

Program	Clock Hours*	Credit Hours	AY1	AY2	AY3	AY4	AY5	Hours Required to Graduate**
Associate of Applied Science in Diagnostic Medical Sonography		X	1 - 24	25 - 48	49 - 66			66 credit hours
Associate of Applied Science in Radiologic Technology		X X	1 - 24 1 - 24	25 - 48 25 - 48	49 - 60 49 - 62			60 credit hours 62 credit hours
Advanced Certificate in Computed Tomography	X		1 - 608					608 clock hours
Bachelor of Science in Nursing (RN to BSN)		X			48 - 72	73 - 96	97 - 120	120 credit hours
Associate of Applied Science in Nursing		X	1 - 24	25 - 48	49 - 60			60 credit hours
Vocational Nursing	X		1 - 920	921 - 1,176				1,176 clock hours
Associate of Applied Science in Surgical Technology		X	1 - 24	25 - 48	49 - 63			63 credit hours

AY = Academic Year

^{*} For clock hour programs, the student must successfully complete and earn the required hours in the prior academic year of the program to be eligible for and receive Title IV aid for each subsequent academic year.

^{**} Baptist Health System School of Health Professions hours plus accepted transfer coursework

DEPARTMENT OF NURSING

RN to BSN – online delivery

Sample Degree Plan

Page 90 – Revised

Components	Courses	Semester Credit Hours
Prerequisites – Must be completed prior to admission and equal at least 18 semester credit hours. Science courses meet natural science program requirements.	Anatomy & Physiology I with lab Anatomy & Physiology II with lab Microbiology with lab Introduction to Psychology Science/Humanities	4 4 3-4 3 3-4
		18
General Education Credits	English Math Statistics Social Sciences/Humanities Electives*	6 3 3 12 18 42
Registered Nursing Licensure	Nursing 100-200 level	30
RN to BSN Core Nursing Courses	Nursing 300-400 level	30
Total Program Course Credits – RN to BSN		120

^{*}A minimum of 6 semester credit hours of General Education credits must be upper division (junior or senior) level courses.

Prerequisites

Page 91 – Revised

Registered nurse applicants seeking admission to the RN to BSN must have completed the following prerequisites:

Anatomy & Physiology I with lab	4 semester credit hours
Anatomy & Physiology II with lab	4 semester credit hours
Microbiology	3-4 semester credit hours
Introduction to Psychology	3 semester credit hours
Science/Humanities	

These courses will be considered for transfer credit with a grade of "C" or better when completed at an accredited school recognized by the U.S. Department of Education. Remedial courses are not acceptable toward transfer credit.

Associate of Applied Science in Nursing – blended delivery

Curriculum Plan

Page 102 - New

Total Hours	96	
Total Number of Weeks - 80	Total Number of Hours - 1 520	Τ

^{***}An additional 1,312 are recognized outside hours = 2 hours of outside hours for every lecture clock hour (656).

The curriculum plan is unchanged otherwise.

DEPARTMENT OF SURGICAL TECHNOLOGY

Associate of Applied Science in Surgical Technology - blended delivery

Overview of Program

Page 114 – Revised

Program	Length Weeks	Clock Hours		Entrance Requirements SCH = Semester Credit Hours	Credentialing Examination
Associate of Applied	16	256	14	• Prerequisite:	Certified Surgical
Science in Surgical	16	288	12	English3 SCH	Technologist Exam (CST)
Technology	16	392	14	_	_
5 semesters, 80	16	400	15	No prerequisites	
weeks,	16	288	8		
63 semester credits,					
1624 clock hours					

Curriculum Plan

Page 116 – Revised

First Year

Credit	Clock Hours -	Clock Hours -	Clock Hours -
Hours	Lecture	Lab	Clinical
2	32	0	0
2	32	0	0
4	48	32	0
gy 3	32	32	0
3	48	0	0
14	192	64	
2	32	0	0
2	32	0	0
3	16	64	0
4	48	32	0
			64
12	128	96	64
	Hours 2 2 3 14 2 2 14 2 2 14 2 14 2 14 2 2 14 2 2 4	Hours Lecture 2 32 4 48 gy 3 32 14 192 2 32 3 48 14 192 1 192 1 1 1 1 0	Hours Lecture Lab 2 32 0 4 48 32 3 32 32 14 192 64 2 32 0 2 32 0 3 16 64 4 48 32 1 0 0

Second Year						
	Credit	Clock Hours -	Clock Hours -	Clock Hours -		
Semester III (16 weeks)	Hours	Lecture	Lab	Clinical		
SGT 1244: Technological Sciences	2	32	8			
SGT 1441: Surgical Procedures I	4	64	0			
SGT 1560: Clinical II	5	0	0	240		
SOCI 1301: Introduction to Sociology*						
ENG 1301: Composition I*	3	48	0	0		
<u>Subtotal</u>	14	144	8	240		
Semester IV (16 weeks)						
SGT 1442: Surgical Procedures II	4	64	0	0		
SGT 1561: Clinical III	5	0	0	240		
HPRS 2321: Medical Law and Ethics for Health	<u>h</u>					
Professionals* (equivalent to HPRS 1105).	3	48	0	0		
PSYC 2314: Lifespan Growth & Development*	* 3	48	0	0		
Subtotal	15	160	0	240		
Semester V (16 weeks)						
CAP 3000: Capstone – CST Review	3	48	0	0		
SGT 2560: Clinical IV	5	0	0	240		
Subtotal	8	48	0	240		
Total Hours	63	672	168	784		
Total Number of Weeks = 80 Total Number of Hours = 1,624						

*General Education Online Courses

Prerequisites

Page 117 – Revised

English3 semester credit hours (any college English, speech, communication)

Course Descriptions

Page 118 – Revised

SOCI 1301: Introduction to Sociology

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Credit hours 3 Lecture hours 48 (fully online)

ENGL 1301: Composition I

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Credit hours - 3 Lecture hours - 48 (fully online)

All other course descriptions unchanged.

The information contained in this catalog addendum is true and correct to the best of my knowledge.

Patricia E. Alvoet, Ed.D., M.S.N., R.N., NPD-BC

President and Dean

Patricia & Short

Baptist Health System School of Health Professions