

BSHP Faculty Publications

June 2019

Patricia E. Alvoet, Ed.D., M.S.N., RN-BC

Alvoet, P. (2019). Should you pursue leadership? 10 questions to help you decide. *American Nurse Today*, 14(1).

Alvoet, P. E. (2009). Accreditation/Approval. In S. Bruce (Ed.), *Core curriculum for staff development*, 3rd ed. (pp. 361-373). Pensacola, FL: National Nursing Staff Development Organization.

Alvoet, P.E. (1999). *Articulation of military members into Texas higher education programs: A cross-case analysis*. Doctoral Dissertation, Texas Tech University, Lubbock, TX.

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Julie A. Black, D.N.P., R.N., CCRN

Black, J. (2016). *An Integrative Review Focusing on Accuracy and Reliability of Clinical Thermometers* (Doctoral dissertation). <http://scholarworks.waldenu.edu/dissertations/2342/>

Melanie Brady, D.N.P., M.S.N., R.N., CNE

Brady, M.C. (2015). *Checklist for Safe Student Medication Administration: A DNP Inquiry Project*. Melanie Christman Brady, San Antonio: UTHSC, 2015. hss: 222529

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Norma Cisneros, M.S.N., R.N.

Hunsucker, K., King, C., Stamm, S., & Cisneros, N. (1995). Laser surgery for retinopathy of prematurity. *Neonatal Network*, 14(4), 21-30.

Janet L. Donaldson, M.S.N., R.N., R.D., L.D.

Donaldson, J.L. (2018). Renal Disease. In S.Tucker & V. Dauffenbach, (Eds.), *Nutrition and diet therapy for nurses* (2nd ed.). (p.p. 546-570). Retrieved from <https://www.pearson.com/us/higher-education/program/Tucker-Pearson-e-Text-Nutrition-and-Diet-Therapy-for-Nurses-Instant-Access-2nd-Edition/PGM333735.html>

Therese M. Kanai, Ph.D.

Hamlet, T and Kanai, T. (2016). *Classification: The key for mathematical understanding*. Paper presented at the National Association for the Education of Young Children Annual Conference, Location.

Kanai, T. (2005). *Conference on social change*. Paper presented at the Walden University, Baltimore, MD.

Kanai, T. (2006a). *Creating a classroom environment to invoke peaceful communications*. Paper presented at the National Organization of Peace Education, Location.

Kanai, T. (2006b). *Creating a positive online learning environment*. Paper presented at the AACE E-Learn, Location.

Kanai, T. (2006c). *Roundtable presentation*. Paper presented at the TCC Conference, Online, Location.

Kanai, T. (2007). *Internet, online learning for the adult learner*. Paper presented at the TRLD Conference, Location.

Kanai, T. (2008). *The global workplace roundtable presentation*. Paper presented at the TCC Conference, Online, Location.

Kanai, T. (2009a). *How multiple intelligences address social change in the classroom setting*. Paper presented at the TRLD Conference, Location.

Kanai, T. (2009b). *The constructivist classroom: Venue for social change*. Paper presented at the AACE E-Learn, Location.

Kanai, T. (2009c). *The use of E-portfolios in the EdD program at Walden University*. Paper presented at the TCC Conference, Online, Location.

Kanai, T. (2009d). *Using Skype to actively interact with learners*. Paper presented at the AACE E-Learn, Location.

Kanai, T. (2010). *Systematic passion: Mentoring theory and practice that works*. Paper presented at the ATE Summer Conference, Location.

Kanai, T. (2011a). *Effective use of time management at the graduate level of inquiry*. Paper presented at the Hawaii Educational Research Association 33rd Annual Conference, Location.

Kanai, T. (2011b). *Ensuring success in the online learning environment*. Paper presented at the TCC Conference, Online, Location.

Kanai, T. (2011c). *Setting the tone on the first day of class in the online classroom*. Paper presented at the AACE E-Learn, Location.

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Kanai, T. (2015b). *Using Jing for the final oral defense presentation*. Paper presented at the TCC Online, Location.

Kanai, T. (2016a). *A constructivist approach to teaching the language of algebra*. Paper presented at the IAFOR International Conference on Language Learning, Location.

Kanai, T. (2016b). *Distance education programs for early childhood educators (ECE)*. Paper presented at the Hawaii International Conference on Education, Location.

Kanai, T. (2016c). *Using Jing to organize data collection for the dissertation process*. Paper presented at the TCC, Online, Location.

Kanai, T. (Year of publication TBA). *Emerging educational technology for the 22nd century: The student voice*. In A. Editor (Ed.), *In advances in technology in the educational sector*. (pages of chapter TBA). Location: Publisher.

Miller, T., Kanai, T., Kebrichi, M., Grendell, R., and Howard, T. (2015). Hiring nurses re-entering the workforce after chemical dependence. *Journal of Nursing Education and Practice*, 5(11), 1-8.

Danielle Philipson, M.H.A

Philipson, D. (2015). Flexibility: A key strategy for ensuring success of the online learner. *New Hampshire Journal of Education*. Retrieved from <http://nhje.plymouth.edu/?article=flexibility-a-key-strategy-for-ensuring-success-of-the-online-learner>

Carnevale, T., Clark, K., Curdie, S., Minickiello, M., Moser, J., & Philipson, D. (2016). Enhancing online learning to include every learner, every day. *New Hampshire Journal of Education*, Retrieved from <http://nhje.plymouth.edu/?article=enhancing-online-learning-to-include-every-learner-every-day>

Cindy Puga, M.S.N, R.N.

Hinojosa-Alarcon, C. (1995). Nursing administrative fellowship takes a systems perspective. *Aspen's Advisor for Nurse Executives*, 10(6), 5-7.

Betsy Swinny, M.S.N., R.N., CCRN

Swinny, B. (2008). Chapter 13: Care of the patient with endocrine disorders. In K. Perrin, *Understanding the essentials of critical care nursing* (1st ed.). Upper Saddle River, N.J.: Pearson Prentice Hall.

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Swinny, B. (2008). Chapter 17: NCLEX questions & lecture notes, care of the patient with sepsis. In K. Perrin, *Understanding the essentials of critical care nursing* (1st ed.). Upper Saddle River, N.J.: Pearson Prentice.

Chacko, R., Swinny, B., & Rivera J. (2009, July). *Patient/family wishes in the ICU lowers in-hospital mortality*. Poster session presented at the Summer Institute Evidence Based Conference, San Antonio, TX.

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Swinny, B. (2009). Chapter 17: Instructor resource materials: Determinants and assessment of oxygen delivery and oxygen consumption. In K. Wagner, K. Johnson, & M. Hardin-Pierce, *High-acuity nursing* (5th ed.). Upper Saddle River, N.J.: Pearson Prentice Hall.

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Swinny, B. (2009). Chapter 24: NCLEX questions, hemodynamic monitoring. In K.S. Osborn, C.E. Wraa, & A. Watson, *Medical surgical nursing: Preparation for practice* (1st ed). Upper Saddle River, N.J.: Pearson Prentice Hall.

Swinny, B. (2009, May). *Sugar highs: Controlling hyperglycemia during critical illness*. NTI Conference (AACN Annual Conference), New Orleans, LA.

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Swinny, B. (2015). Chapter 18: Assessing the endocrine system. In P. LeMone & K. Burke, *Medical-surgical nursing: Critical thinking in client care* (6th ed.). Upper Saddle River, N.J.: Pearson Prentice Hall.

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Misty Watts, D.N.P., M.S.N., R.N

Watts, M.D. (2010). Certification and clinical ladder as the impetus for professional development. *Critical Care Nursing Quarterly*, 33(1), 52-59.
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