

## Are You Ready for the Diagnostic Medical Sonography Blended Learning Program?

### ❖ Program Specific Requirements

- To be eligible you must be a high school graduate and have completed the required prerequisite courses.
- The program uses a blended-delivery method in which general education course-work is completed online, core program course-work is completed in a classroom and the clinical requirements are completed at a clinical education site.
- The program consists of sequence of courses and clinical practicums over 5 semesters and 66 credit hours, and requires the successful completion of all of the courses in a sequential fashion starting from the 1<sup>st</sup> semester, followed by the 2<sup>nd</sup> semester. Courses may not be completed out of sequence. Clinical practicum courses follow a 16-week term schedule. Didactic courses follow a 16-week term schedule.
- Clinical practicum will be completed through an affiliated clinical site with which the school maintains a signed agreement.
- Students are required to attend clinical practicum 40 hours every week during the 16-week term.
- The program clinical coordinator will work with students to facilitate the scheduling and competency tracking required in the clinical practicum courses.
- Students may not attend clinical while in an employee role during any clinical practicum hours.
- Online course-work follows a weekly schedule during which all of the week's assignment work must be completed.
- **Books are required BEFORE the first day of class. DO NOT start school without them. Your grades will drastically be affected.**

### ❖ Blended Learning Expectations

Your responsibility as a blended student:

- Have adequate and reliable computer technology (See Academic Catalog)
- Have reliable and easily accessible internet access
- Be present – share your thoughts and discuss topics appropriately with faculty and peers
- Be disciplined and utilize effective time management – develop a method for completing discussions and assignments.
- Get organized and have a plan for each course
- Be creative and use critical thinking skills
- Reflect on what you have learned from your readings, course work and lecture presentations
- Enlist support from family, friends and employer to ensure success and flexibility

### ❖ Participation Expectations

- A. Taking a blended course requires placing pieces of a puzzle together in a synchronized and organized manner every week, and consist of 3 components:
  - Completing assigned readings
  - Participating in the online discussion forums
  - Completing required assignments, examinations and papers
- B. It is expected as outlined in the Academic Catalog, that each student is required to participate in course activities as described in the course syllabus. Methods of participation, frequency, and relation of participation to course grade are detailed in the course syllabus.
- C. As a standard, students should be “present” in the course by attending class, participating and completing all required assignments including discussion forums for online general education courses.
- D. Each course credit hour requires a minimum recommendation of 2-3 hours of outside student preparation. (Example – 3 credit hour course = 6-8 hours recommended preparation)

### ❖ Course Pre-Requisites

- Students are encouraged to purchase textbooks and review prior to the first day of classes. However, because faculty is always reviewing new textbooks, we do not recommend purchasing beyond the current semester. Information on the booklist can be found on the booklist page of the school website.
- Before the start of the first semester students will complete the Student Moodle Orientation Course and Student Success Orientation.